

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_

**Pronunciation Activity**  
**(Unit 3, page 21)**

**FALLING INTONATION FOR QUESTIONS WITH WHERE**

**PAIR WORK.** Take turns. Ask your partner questions with Where. Use falling intonation.

**Example:**

**A:** Excuse me. Where's the bank?

**B:** The bank? It's around the corner.

**STUDENT A: Ask the questions.**

**1. A:** Excuse me. \_\_\_\_\_?

**B:** The pharmacy? It's down the street.

**2. A:** Excuse me. \_\_\_\_\_?

**B:** The bookstore? It's across the street.

**3. A:** Excuse me. \_\_\_\_\_?

**B:** The school? It's next to the bookstore.

**STUDENT B: Ask the questions.**

**4. B:** Excuse me. \_\_\_\_\_?

**A:** The newsstand? It's between the school and the bank.

**5. B:** Excuse me? \_\_\_\_\_?

**A:** The restaurant? It's around the corner.

**6. B:** Excuse me? \_\_\_\_\_?

**A:** The police station? It's next to the pharmacy.